



ELEMENTS OF SERVICE LEARNING

Community Need

- The service learning project meets a genuine community need.
- The collaboration includes multiple partners who benefit from the project.

Youth Voice

- Youth assume active leadership roles in choosing and planning the service project.
- Youth plan and implement the reflection, evaluation, and celebration.
- Youth take on roles and tasks that are age appropriate.

Planning

- An understanding of service learning is developed.
- Project planning includes training, team building, and project orientation.

Integrated Learning

- The service learning project has clearly articulated knowledge, skill or value goals that arise from the curriculum.
- Skills learned in the community setting are integrated back into the curriculum.

Meaningful Service

- Both the youth and the community achieve significant benefits.
- Youth understand how they can impact their community as a result of the service learning project.

Reflection

- Opportunities for youth to reflect should occur before, during, and after the service learning project. The reflection should connect the service experience with the curriculum.
- Youth will employ critical thinking skills that will help them grow on a personal, social, and intellectual level.

Evaluation

- All partners, especially youth should measure progress toward the learning and the service goals throughout the project.

Celebration

- An opportunity for all partners to be recognized for their accomplishments should be included. This also serves as closure for the project.



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